

## Semester I

First semester of Euroculture programme has more general approach. Main aim is to provide students with more general background and also chosen problems. Students attend three Core Fields courses, Euroculture course and one course focusing on relations between Central Europe and European Union.

## Eurocompetences

The Eurocompetence component, with special attention to the integration of academic and professional training, aims to provide Euroculture students with knowledge and skills to achieve a professional level of competence required on the job market. This component focuses on the cultural relations between Europe and the wider world and aims to enhance the employability of the graduates by providing preparation for the professional world after graduation. The combination of academic and professional education is an innovation of Euroculture and represents the programme's commitment to social engagement as well as conveying knowledge to audiences outside of the academic field.

**A crucial step of this Eurocompetences component is the independent preparation and writing of an appropriate professional or research project application, depending on the track chosen. Suitable professional project applications could be submitted in the framework of existing European programmes such as Life Long Learning and Youth in Action. With regard to research projects one could think of proposals submitted in the framework of the Marie Curie Inter-European Fellowships programme and DG Research programmes.**

**Within the Eurocompetence component two elements are distinguished:**

- **Eurocompetence modules characterised by an interdisciplinary, problem-oriented approach, project organisation and research or professional project writing with a total workload of 15 ECTS (3 x 5 ECTS credits)**
- **AND**
- **A work placement in European affairs related organisation and institutions such as embassies, ministries of education and culture and other international, European or regional organisations (professional track of 25 ECTS credits)**
- **OR**
- **Extra research modules which can be followed at one of the European partner universities or, for European students, at one of the four full, third-country partner universities: Indiana University (USA), Osaka University (Japan), Pune University (India) or UNAM (Mexico) (research track of 25 ECTS credits).**

## **Eurocompetences I**

**This course concentrates on academic skills of students and tries to enhance both the ability to study as well as produce presentations and papers with academic content.**

**The main areas covered by the course:**

**Personal competences**

**Academic writing**

**Working with the www**

**Time management**

**Visual rhetoric (Presentation skills)**

**CV writing, letter or application, job interview**